



NAME OF APPLICANT: _____

COUNTRY: _____

REPORT ON PROFICIENCY IN ENGLISH

THIS FORM SHOULD BE COMPLETED BY ONE OF THE FOLLOWING:

- A director of courses in English at a binational center
- A professor of English whose native language is English
- An official of the U.S. Embassy or Fulbright Commission

PURPOSE OF REPORT: The person named is applying for a grant to study at a college, university or other institution of higher learning in the United States. Consideration must be given to each applicant's English proficiency. This report form seeks a reliable evaluation of the applicant's present command of English, including comments as to additional language training which appears necessary.

Please indicate briefly how the evaluation was conducted. Mention which test was used and, **most importantly**, the scores achieved.

METHOD: _____ **TEST:** _____

1. **ABILITY:** Is the applicant's mother tongue English? Yes No

Mark with an "X" the appropriate boxes to indicate your opinion of the applicant's present ability in English from the standpoint of the language proficiency usually needed for effective pursuit of studies at a college or university in the United States.

- | | |
|---|--|
| <p>(a) <u>Speaks English</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Fluently and colloquially <input type="checkbox"/> With ease but with occasional errors <input type="checkbox"/> Haltingly with frequent errors <input type="checkbox"/> No ability <p>(b) <u>Understands Spoken English</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> With good comprehension <input type="checkbox"/> With some hesitation <input type="checkbox"/> Simple vocabulary only <input type="checkbox"/> Not at all | <p>(c) <u>Understands Written English</u> (Text Used: _____)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Comprehends advanced level material <input type="checkbox"/> Comprehends intermediate level material <input type="checkbox"/> Comprehends elementary level material <input type="checkbox"/> No ability <p>(d) <u>Expresses Thoughts in Written English</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> With fluency and facility <input type="checkbox"/> With ease but ungrammatically <input type="checkbox"/> On an elementary level only <input type="checkbox"/> No ability |
|---|--|

2. **ADDITIONAL TRAINING**

- (a) In your opinion, how much additional English training does this student require to undertake full time academic study in U.S. institutions of higher learning?
- None Number of Weeks _____ Number of Months _____
- (b) What English language study is the candidate planning to take before coming to the U.S.?

3. **COMMENTS**

EVALUATION AND REPORT PREPARED BY:

NAME (print): _____ ADDRESS: _____

TITLE: _____

SIGNATURE: _____ DATE: _____

PLEASE RETURN DIRECTLY TO THE FULBRIGHT PROGRAM OFFICE IN THE APPLICANT'S COUNTRY.